One of the institution-level questions (Q1) is included for use in analysis of responses. Responses from six questions (Q2-Q7) are available to instructors, graduate teaching assistants, and their respective college and department or school. Responses to four questions (Q2, Q3, Q4, Q8) will be made available to students to guide decision-making related to course selection.

Five-Point Likert Scale:

* *Strongly agree=5, Agree=4, Neutral=3, Disagree=2, Strongly disagree=1*
* *Excellent=5, Very good=4, Good=3, Fair=2, Poor=1*

Q1. At the time of enrollment, my level of interest in this course was:

Q2. I understood what was expected of me in this course: **(Expectations)**

Q3. Overall, the course was well organized: **(Organization)**

Q4. The instructor created an atmosphere that supported my learning: **(Instructor)**

Q5. The course expanded my understanding of the subject matter: **(Learning)**

Q6. Course assignments and/or tests provided opportunities for me to demonstrate an understanding of the course material: **(Assessment)**

Q7. My interest in the subject has increased because of this course: **(Student Interest)**

Q8. Compared to other courses of equal credit, the workload for this course was: