Results from the recent student climate survey and research on the benefits of an inclusive classroom suggest that hidden bias, microaggressions, and discrimination have a large impact on student success. This workshop will feature a facilitated discussion on the how to create an inclusive classroom, based on actual MSU student experiences. A panel of undergraduate STEM students from minoritized groups will share their stories from MSU classrooms and give feedback on specific strategies to create an inclusive and welcoming classroom environment so that all students can be more successful.

Thursday February 16, 11:30 am – 1:30 pm
3405 Engineering
Lunch Provided

More details and registration at [http://teachingessentials.msu.edu/](http://teachingessentials.msu.edu/)